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ABSTRACT

This volume describes actual programs that are based on the idea that family connections are substantial resources for healing and recovery even when the family is a very troubled one. With a focus on severely damaged families, these programs attempt to keep children connected with their own families even when circumstances prevent their living together. Chapters include: (1) "Working with Inner-City Tribes: Collaborating with the Enemy or Finding Opportunities for Building Community?" (James Nelson); (2) "Families in Their Own Evaluations" (Steven W. Rathbun, Daniel R. Lord, Faye A. Koop, and Vickie Burgess McArthur); (3) "Psychiatric Emergencies and Family Preservation: Partnerships in an Array of Community-Based Services" (Stephen Christian-Michaels); (4) "Eastfield Ming Quong: Multiple-Impact In-Home Treatment Model" (Laura H. Fraser); (5) "Family-Based Mental Health Services" (Cynthia Archacki-Stone); (6) "Helping Families Become Places of Healing: Systemic Treatment of Intrafamilial Sexual Abuse" (Raymond X. De Maio); (7) "Children and Adolescents in Psychiatric Hospitals" (John Sargent); (8) "Organizing the Hierarchy around Children in Placement" (Michael R. Fox); (9) "The Role of a Home-Based Mentor Program in the Psychiatric Continuum of Care for Children and Adolescents" (Julie McKenzie, Edwin J. Mikkelsen, Wayne Stelk, Gerald Bereika, and Donald Monack); (10) "Substance-Abusing Mothers and Their Children: Treatment for the Family" (Francine Feinberg); (11) "Foster and Natural Families: Forming a Cooperative Network" (Patricia Minuchin); (12) "Foster Family Clusters: Continuum Advocate Home Network" (Marcia A. Eckstein); (13) "Sibling Therapy: One Step in Breaking the Cycle of Recidivism in Foster Care" (Karen Gail Lewis); (14) "The Stages of the Reunification Process and the Tasks of the Therapist" (Lindsay Bicknell-Hentges); (15) "Preparing Child Welfare Agencies for Family Preservation and Reunification Programs" (Rocco A. Cimmarusti); (16) "Project Exodus: The Corrections Connection" (Judith A. Falk); and (17) "Working with Families in the Schools" (Barbara King, Lora Randolph, William A. McKay, and Markus Bartell). References follow each chapter. (SLD)